



CALL FOR ABSTRACTS

This is an invitation to submit an abstract for oral presentation during plenary and side sessions during breakout parallel sessions.

The main theme is: "***Mtoto ni Malezi: The foundation of strong families and a resilient Nation'***"

The following **sub-themes** guides applications for paper presentations and side sessions: **(See detailed sub-themes in annex 1 below)**

- 1) Parenting, family well-being, and social norms
- 2) Childcare, early learning and inclusion (integration; disability)
- 3) Child Health, Nutrition, Protection, Well-being
- 4) Financing, investment, and multi-sectoral collaboration in ECD
- 5) Media, technology, community engagement in parenting & ECD

ABSTRACT GUIDELINES

All Abstracts should be a maximum of **250 words**. Two types of abstracts are welcomed:

- scientific research-based abstract
- policy-based/ program-based abstract

The abstracts must follow these formats:

<p>for SCIENTIFIC RESEARCH-BASED ABSTRACT:</p> <ol style="list-style-type: none"> 1. Title 2. Introduction (please state also the problem) 3. Objectives 4. Methodology 5. Results and discussion 6. Recommendations 	<p>for POLICY-BASED / PROGRAM-BASED ABSTRACT:</p> <ol style="list-style-type: none"> 1. Title 2. Background (including baseline) 3. Objective 4. Methodology 5. Results (including any indicator) 6. Conclusion and recommendations
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Abstracts MUST:

1. Be relevant and aligned with the sub-themes;
2. Be concise and clear (language is essential!);
3. Make an essential contribution to research/ practice/ theory, or knowledge on ECD;
4. Offer practical guidance or insights;
5. Be innovative and original;
6. Present evidence-based findings or conclusions;
7. Highlight implications for policy, practice, or future research;
8. Reflect contextual relevance within the ECD landscape;
9. Address ethical considerations where appropriate.

PLEASE NOTE: Guidelines for Paper Submission & Side Sessions

1. All stakeholders (government, NGOs, researchers, private sector, and community leaders) are encouraged to submit papers, research findings, and best practices aligned with the sub-themes above before 27th April.
2. Successful applicants for paper presentation will be allocated 20 minutes (10 minutes to hold an oral presentation followed by 10 minutes discussion) during the plenary at the conference.
3. Successful applicants for side-session will be given 30 minutes that includes presentations and discussion in parallel breakout sessions
4. A compendium of accepted abstracts will be developed and disseminated widely.
5. All participants (including those who will do presentations) are expected to register for the conference. For participants from out of Tanzania are expected to make their own arrangements to participate in the conference including visa and valid travel document, travel, accommodation, and other incidentals.

Submission deadline: 27th April 2025

Kindly submit your abstract on this call for abstracts link:

<https://forms.gle/SNZGhq6YCcpRQHJP8>

Annex 1:

Sub-Themes for Tanzania Malezi Summit (TMS) 2025

Side Sessions & Paper Presentations for Stakeholders

To ensure a diverse, insightful, and impactful discussion, TMS 2025 will incorporate side sessions and paper presentations under the following sub-themes, aligned with the summit's theme "Mtoto ni Malezi" (*A Child's Well-being Depends on Nurturing Care*). These sub-themes will provide a structured platform for researchers, policymakers, practitioners, and community representatives to share knowledge, best practices, and innovative solutions in Early Childhood Development (ECD) and Parenting.

Thematic Areas

1. Innovation in Early Childhood Development and Parenting
2. Evidence-Based Approaches in Early Childhood Development and Parenting
3. Best Practices in Early Childhood Development and Parenting

Sub-themes:

1. Parenting, Family Well-being, and Social Norms

Key Focus Areas:

- Implementation of the National Parenting Agenda (Familia Bora, Taifa Imara) and its implication on policy improvement.
- Strengthening family resilience, positive parenting practices, and social support systems.
- Behavior changes strategies to address harmful cultural norms affecting child-rearing.
- The role of fathers in parenting and gender dynamics in caregiving.
- Evidence-based parenting interventions for improved child outcomes.

2. Childcare, Early Learning, and Inclusion

Key Focus Areas:

- Expanding accessible, quality childcare and early learning services in Tanzania.
- Integrating nurturing care principles (health, nutrition, safety, learning, responsive caregiving) in ECD programs.
- Strategies for inclusive early stimulation and learning, particularly for children with disabilities and marginalized groups.
- The impact of caregiver training and professionalization on child outcomes.
- Public-private partnerships (PPPs) in childcare expansion.

3. Child Health, Nutrition, Protection, and Well-being

Key Focus Areas:

- The role of maternal, newborn, and child health services in early childhood survival.
- Addressing malnutrition, stunting, and micronutrient deficiencies in children under five.
- Child protection strategies, including tackling neglect, abuse, and harmful traditional practices.
- Promoting mental health and emotional well-being in early childhood.
- Leveraging technology and digital tools for child health and protection programs.

4. Financing, Investment, and Multi-Sectoral Coordination in ECD

Key Focus Areas:

- Government and donor funding commitments for parenting and ECD programs.
- Innovative financing models, including private sector investments and CSR contributions.
- Strengthening multi-sectoral collaboration to align health, education, and social welfare services in ECD.
- Policy advocacy for sustainable financing and increased budget allocation for early childhood programs.
- Leveraging regional and global ECD resolutions for policy influence.

5. Media, Technology, and Community Engagement in Parenting & ECD

Key Focus Areas:

- Harnessing digital platforms, social media, and traditional media to promote positive parenting and early childhood education.
- The role of radio, television, and community forums in caregiver education and awareness.
- Addressing the risks and benefits of technology for early childhood development.
- Strengthening community-led approaches to scale ECD programs at the grassroots level.
- Using data, AI, and digital tools for ECD policy advocacy, program monitoring, and evaluation.